



Classroom 2.0:

The Hybrid Humanities Classroom


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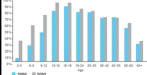
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Who Are We



Standards




Digital Natives




Introduction


CLASS ROOM
2.0




Supporting Writing




What We Learned



Our Project







Hybrid Classroom




Introduction


- Classroom 1.0



Meet the Students



Mr. Tanner's
Fifth Period



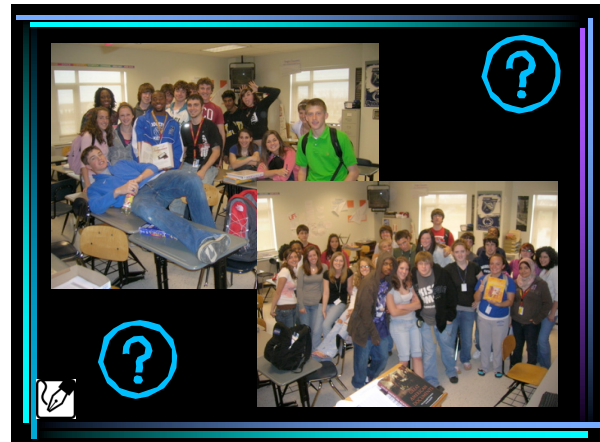
Ms. Shubert's
Fifth Period

Mission Statement



We are students in 9 sections of Honors English 11 and Pre-AP 11 transcending physical classroom walls to build a virtual community of readers, writers and learners.



District Strategic Plan



The school district began Phase One of the district's multi-year, international education plan. One of the elements is to revise curriculum policy to include 21st Century skills. A complimentary objective calls for the infusion of 21st Century skills into appropriate areas of the curriculum.



No Child Left Behind: National Technology Plan (2004)



"Together, we can use technology to ensure that no child is left behind."

(US Department of Education 2004)





National and State Guidance:

- **NCTE Beliefs about Writing:**
 - #3: Writing is a process.
 - #9: Literate practices are embedded in complicated social relationships.
 - #10: Writing occurs in different modalities and technologies.



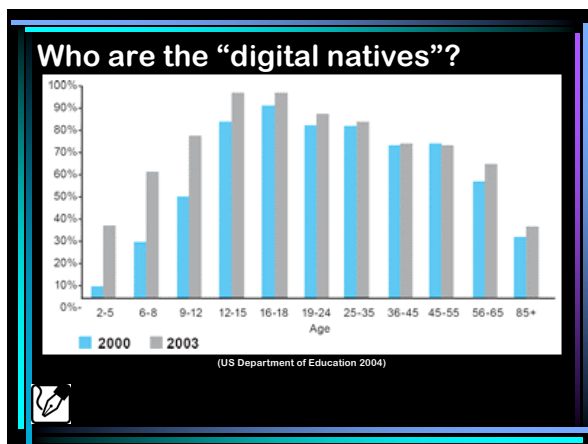
(National Council of Teachers of English 2004)
- **Grade Level Objectives:**
 - Standard #1: Use written... English for various purposes and audiences.
 - Specific Focus:
 - Purpose (9-12)
 - Audience (9-12)

(Delaware Department of Education 2006)



National and State Guidance:

- **Primary NETS**
(National Technology Standards for Students)
Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.
(Technology Foundation standards for all students 2007)
- **Delaware:**
 - One credit of computer literacy required for graduation.

“Digital Natives” vs. “Digital Immigrants”

- “Difficult dilemma that pits a student body that has grown up immersed in technology against a teaching faculty that is less facile with the tools of the trade.”
-- (Richardson, pg. 6, 2006)
- “Our students today are all “native speakers” of the digital language of computers, video games and the Internet... Those of us who were not born into the digital world...always will be compared to them, Digital Immigrants.”
-- (Prensky 2001)

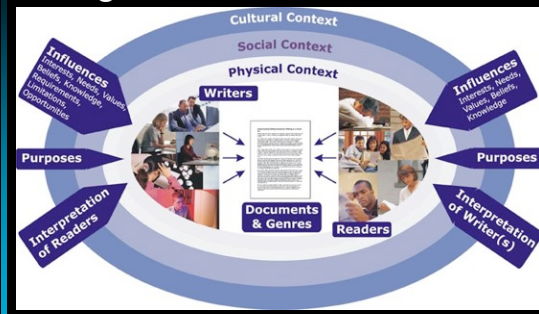
Supporting Writing with Technology



- Motivation
- Meaningful Online Collaboration
- Skill Building Tool
- Writing as Process vs. Product
- Authentic Audience
- Publishing/Archiving



Writing is a Social Act (Scott 2006)



(Palmquist 2000)



The Hybrid Classroom



- Wikis- server technology that allows all users to edit
- Discussion Boards- online threaded discussions
- Messaging- individual and group messaging to space users
- In Class Discussions and Activities



Our Project



The Numbers:

- 220+ Students
- 9 sections of English 11
- 8 months of building community
- 3 classroom computers
- 2 classroom teachers
- 1 wikispace online community



What We Built

- Community Bylaws
- Content Discussions
- Student Resources
- Test Reviews
- Class Presentation Postings
- Content Connections Chart
- Extension Assignments
- Scaffolded Personal Inquiry



Let's Go ONLINE!!



<http://mhsliteircles11.wikispaces.com/>

Voices from the 2.0 Classroom

- Teachers
- Students




If YOU Build It...



They WILL Come...





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